

Hartsville Junior High

437 W. Carolina Avenue
Hartsville, SC 29550

Grades 7-8 Middle School

Enrollment 882 Students

Principal Chris Rogers 843-857-3000

Superintendent Dr. Rainey Knight 843-398-5200

Board Chair Mr. Warren Jeffords 843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	18	26	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No

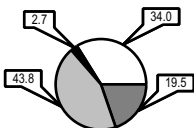
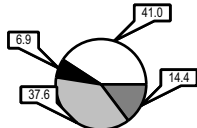
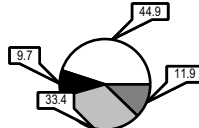
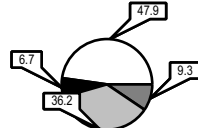
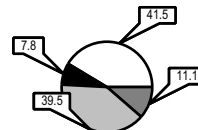
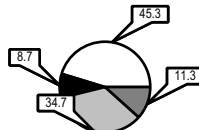
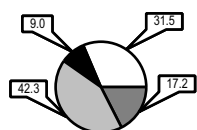
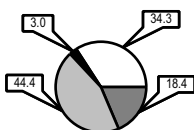
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	860	99.1	33.6	44.1	19.5	2.8	33.9	Yes	Yes
Gender									
Male	443	98.4	42.7	41.7	14.2	1.4	25.5		
Female	417	99.8	24.3	46.5	25.0	4.2	42.6		
Racial/Ethnic Group									
White	454	99.8	22.9	46.5	26.5	4.1	45.5	Yes	Yes
African American	390	98.7	46.5	41.4	11.1	1.1	19.5	No	Yes
Asian/Pacific Islander	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	678	99.6	25.0	49.4	22.2	3.4	40.8		
Disabled	182	97.3	67.1	23.4	9.0	0.6	7.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	860	99.1	33.6	44.1	19.5	2.8	33.9		
English Proficiency									
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	857	99.3	33.5	44.1	19.6	2.8	34.0		
Socio-Economic Status									
Subsidized meals	516	98.8	45.1	42.4	11.8	0.6	21.0	No	Yes
Full-pay meals	344	99.4	16.4	46.5	31.0	6.1	53.2		

Mathematics – State Performance Objective = 36.7%									
All Students	860	99.4	40.5	37.8	14.4	7.3	30.7	Yes	Yes
Gender									
Male	443	98.9	42.9	36.5	13.4	7.2	28.5		
Female	417	100.0	38.0	39.3	15.3	7.4	32.8		
Racial/Ethnic Group									
White	454	100.0	28.3	41.6	20.1	10.0	41.6	Yes	Yes
African American	390	98.7	54.9	34.1	7.8	3.2	17.6	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	678	99.7	33.4	41.3	16.7	8.6	36.0		
Disabled	182	98.4	68.0	24.3	5.3	2.4	10.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	860	99.4	40.5	37.8	14.4	7.3	30.7		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	857	99.4	40.3	38.0	14.4	7.3	30.8		
Socio-Economic Status									
Subsidized meals	516	99.0	51.5	34.2	9.6	4.7	21.4	No	Yes
Full-pay meals	344	100.0	24.2	43.2	21.5	11.2	44.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	860	99.1	44.3	33.6	12.2	9.9	22.1
Gender							
Male	443	98.4	44.3	33.0	10.8	11.8	22.7
Female	417	99.8	44.3	34.2	13.6	7.9	21.5
Racial/Ethnic Group							
White	454	100.0	29.7	37.7	17.8	14.8	32.6
African American	390	98.5	62.3	28.5	5.7	3.5	9.2
Asian/Pacific Islander	6	83.3	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	678	99.3	36.2	37.1	14.8	12.0	26.8
Disabled	182	98.4	75.7	20.1	2.4	1.8	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	860	99.1	44.3	33.6	12.2	9.9	22.1
English Proficiency							
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	857	99.3	44.3	33.6	12.2	9.9	22.1
Socio-Economic Status							
Subsidized meals	516	98.8	59.4	28.8	7.3	4.5	11.8
Full-pay meals	344	99.4	21.9	40.7	19.5	17.9	37.4

Social Studies							
All Students	860	98.8	47.2	36.5	9.3	7.0	16.3
Gender							
Male	443	98.2	48.8	33.8	8.7	8.7	17.4
Female	417	99.5	45.7	39.2	9.9	5.2	15.1
Racial/Ethnic Group							
White	454	99.8	35.0	39.8	13.5	11.7	25.2
African American	390	98.2	62.2	32.3	4.3	1.1	5.4
Asian/Pacific Islander	6	83.3	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	678	99.1	40.1	40.4	11.4	8.2	19.6
Disabled	182	97.8	75.0	21.4	1.2	2.4	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	860	98.8	47.2	36.5	9.3	7.0	16.3
English Proficiency							
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	857	99.1	47.2	36.5	9.3	7.0	16.3
Socio-Economic Status							
Subsidized meals	516	98.5	60.9	31.1	4.5	3.5	8.0
Full-pay meals	344	99.4	27.1	44.4	16.4	12.2	28.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	443	99.3	40.9	42.7	14.1	2.3	16.4
	8	374	98.1	27.3	50.7	20.6	1.4	22.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	442	98.6	35.5	44.5	18.6	1.4	20.0
	8	418	99.5	31.2	43.9	20.8	4.1	24.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	443	99.1	45.5	36.4	9.0	9.0	18.1
	8	374	98.1	37.7	48.7	10.4	3.1	13.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	442	98.9	32.8	39.0	18.1	10.2	28.3
	8	418	100.0	49.2	36.6	10.6	3.5	14.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	442	98.9	43.7	31.8	12.6	11.9	24.5
	8	418	99.3	45.3	35.6	11.5	7.6	19.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	442	98.4	48.2	35.3	9.8	6.7	16.5
	8	418	99.3	46.3	37.9	8.9	6.9	15.8

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 882)				
Students enrolled in high school credit courses (grades 7 & 8)	6.9%	Down from 8.4%	15.4%	15.5%
Retention rate	5.0%	No change	3.4%	3.0%
Attendance rate	96.6%	Down from 96.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	Down from 5.5%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.9%	Down from 6.1%	4.9%	4.6%
Eligible for gifted and talented	18.0%	Up from 17.0%	16.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	20.6%	Up from 18.6%	15.3%	13.6%
Older than usual for grade	2.0%	Down from 2.1%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 4.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	52.8%	Up from 41.5%	46.3%	51.8%
Continuing contract teachers	73.6%	Up from 71.7%	80.0%	78.1%
Highly qualified teachers	90.0%	Down from 91.3%	90.0%	89.6%
Teachers with emergency or provisional certificates	4.4%	Down from 7.0%	7.0%	6.0%
Teachers returning from previous year	85.0%	Down from 86.6%	84.5%	85.4%
Teacher attendance rate	94.0%	Up from 93.3%	94.8%	94.9%
Average teacher salary	\$40,996	Up 5.2%	\$40,070	\$41,328
Prof. development days/teacher	11.3 days	Down from 17.7 days	11.7 days	11.5 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	N/R	20.5 to 1	21.3 to 1
Prime instructional time	88.3%	Up from 87.6%	88.8%	89.3%
Dollars spent per pupil*	\$5,287	Down 0.9%	\$5,747	\$6,022
Percent of expenditures for teacher salaries*	60.9%	Up from 59.1%	61.3%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.0%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville Jr. High School's focus during the 2004-2005 school year was to create an atmosphere that children enjoy and one that makes parents feel welcome.

Our major professional development focus has been on our weekly book talks centered on National Middle School Association publications "This We Believe," and "This We Believe, and Now We Must Act." These book talks have included local 6th grade teachers in preparation for our transition to Hartsville Middle School. We have been able to implement middle school team concepts and prepare for implementation of an advisor/advisee program during the 2005-2006 school year. We sent a team of four to the National Middle School Association Conference in Minneapolis, MN and a 16-member team to the South Carolina Middle School Association Conference in Myrtle Beach, SC.

Our school continued to nurture parent and community support by working hand in hand with the Academic Booster Club/PTO. We held various events in collaboration with the ABC/PTO including our Fall Festival, Spring Expo, and Academic Awards Night. In addition, the ABC/PTO sponsored quarterly celebrations for honor roll students. The Hartsville Police Department worked in conjunction with Hartsville Jr. High School in establishing a Suspension Camp program to provide positive behavioral interventions for students, which contributed to a reduction in the suspension rate. Another program implemented to promote positive behavior this year was the Fox Cup Challenge. Students received weekly points for attendance, attitude, and academics.

Many of our students received honors and recognitions throughout the district and state. Hartsville Jr. High students received the Art in Business award, Lt. Governor's Writing Award, the Keep America Beautiful poster contest. The HJHS band received Superior ratings at Concert Festival and Solo and Ensemble and was honored by the SC Band Director's Association with the Outstanding Performance Award. We had one Duke TIP Scholar and 19 SC Junior Scholars. A Hartsville Jr. High School student had the highest overall score on the PSAT as well as the highest score on the writing portion.

The faculty and staff at Hartsville Junior High have been working very hard to make our school the best that it can be. We are always looking for the effective strategies to improve classroom instruction. We are also very excited about the development of a magnet program for the arts. Hartsville Junior High is prepared to offer our students new classes, new approaches to learning, and the best education possible. With parent and community support, we can achieve any goal that is put before us.

Chris Rogers, Principal

Annette Wint, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	356	163
Percent satisfied with learning environment	90.2%	72.0%	62.1%
Percent satisfied with social and physical environment	80.4%	70.6%	56.3%
Percent satisfied with school-home relations	66.0%	82.8%	57.1%

*Only students at the highest middle school grade level at this school and their parents were included.